

Fourth edition

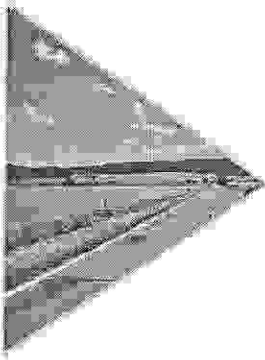
New  
**Headway**  
Beginner Student's Book

John and Liz Soars



with **iTutor** DVD-ROM  
Revises Review & Improve

OXFORD

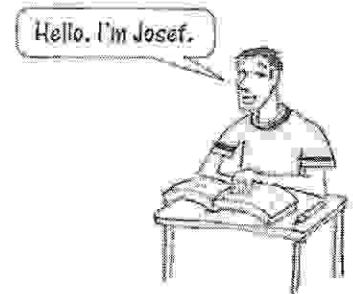


# Hello!

*am/are/is, my/your* • This is... • How are you? • Good morning!  
What's this in English? • Numbers 1-10 • Plurals

## STARTER

**T1.1** Listen. Say your name.



## WHAT'S YOUR NAME? *am/are/is, my/your*

1 **T1.2** Read and listen.

Pablo Hello. I'm Pablo. What's your name?  
Mika My name's Mika.  
Pablo Hello, Mika.

**T1.2** Listen and repeat.

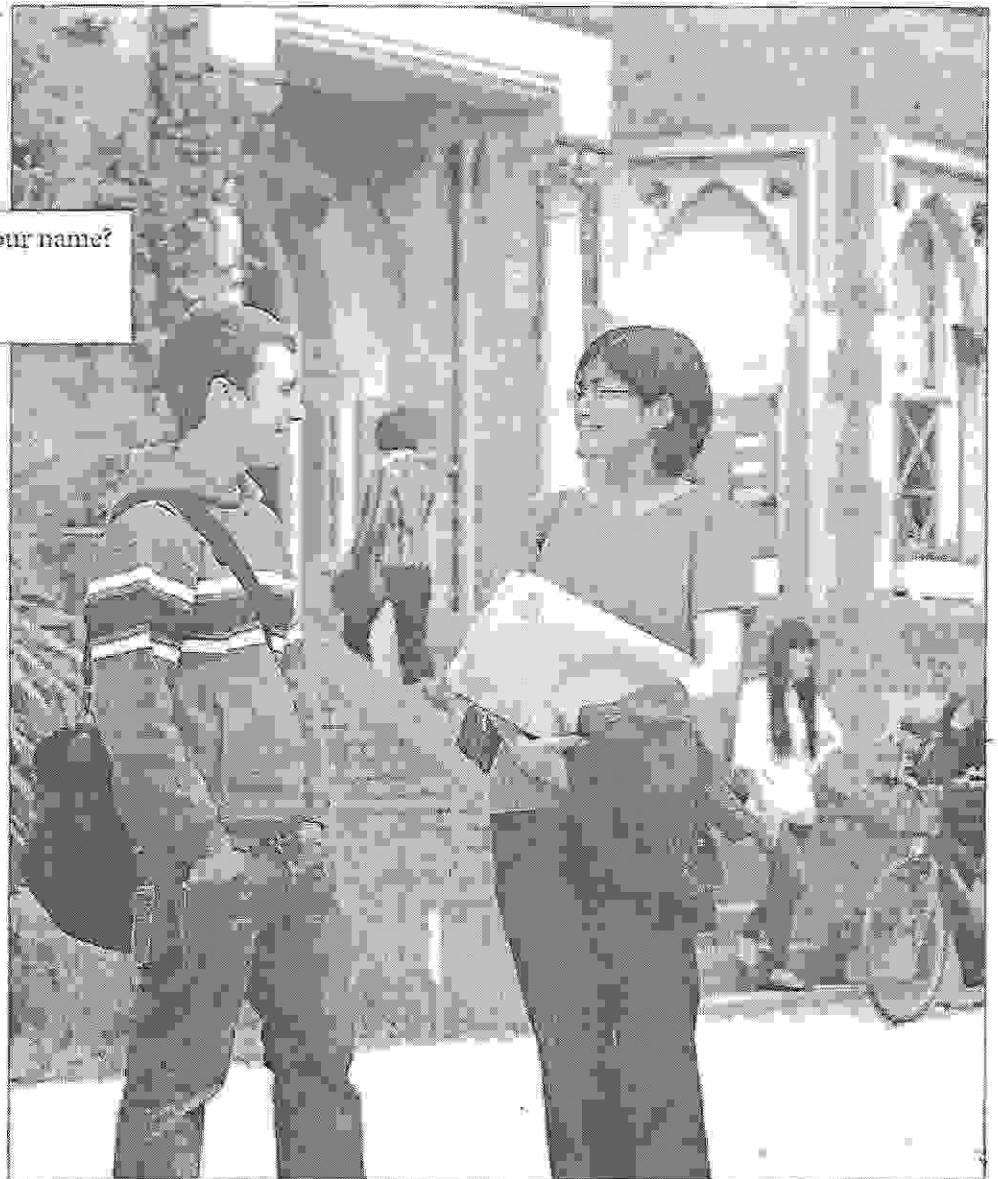
### GRAMMAR SPOT

I'm = I am  
name's = name is  
What's = What is

2 Stand up and practise.

Hello. I'm \_\_\_\_\_.  
What's your name?

My name's \_\_\_\_\_.



# INTRODUCTIONS

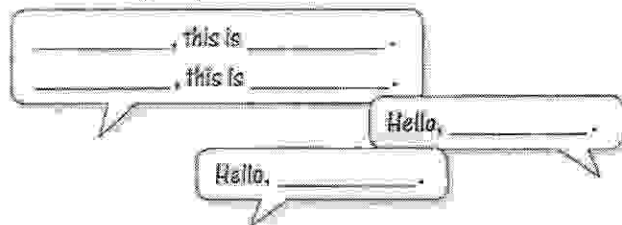
This is...

1 **T13** Read and listen.



**T13** Listen and repeat.

2. Practise in groups of three.



## Nice to meet you

3 **T14** Read and listen.



**T14** Listen and repeat.

4. Practise in pairs. Say your first name and surname.

A Hello. My name's \_\_\_\_\_.

B Hello. I'm \_\_\_\_\_.

Nice to meet you.

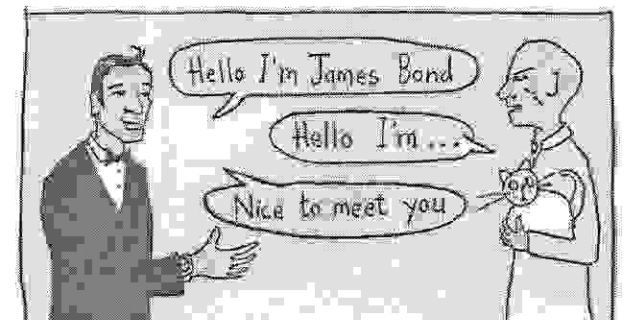
A And you.

5. **T15** Listen to the English names.

♂ James Bond Robert Taylor Henry Baker

♀ Susie Walsh Anita Johnson Katherine Smith

Choose a name. Stand up and say hello.



# HOW ARE YOU?

1 **T16** Read and listen.



1 Pablo Hi, Ben. How are you?  
Ben Fine, thanks, Pablo. And you?  
Pablo I'm OK, thanks.



2 Ben Hello, Mika. How are you?  
Mika Very well, thank you. How are you?  
Ben Fine.

**T1.6** Listen and repeat.

2 Answer your teacher:

Hi, \_\_\_\_\_, How are you?

Fine, thanks.

Fine, thanks. And you?

3 Stand up and practise.

Very well, thank you.

OK, thanks.

## GRAMMAR SPOT

Write *is*, *is*, or *are*.

I am Sandra.

How are you?

This is John.

▶▶ Grammar Reference 1.1–1.3 p123

4 Complete the conversations.

1

A Hello. My name's Ana.  
What's your name?  
B My name's Mario.

2

A Max, this is Carla.  
B Hi, Carla.  
C Hello, Max. Nice to meet you.

3

A Hi, Eda. How are you?  
B Fine, thanks, David.  
And you?  
A Very well, thanks.

\* **T17** Listen and check. Practise the conversations.

# EVERYDAY ENGLISH

## Good morning!

1 Complete the conversations.

Goodbye!      Good night!      Good morning!      Good afternoon!

1 A Good morning!  
 B Good morning!  
 What a lovely day!



2 A \_\_\_\_\_  
 B Hello. A cup of tea, please.



3 A \_\_\_\_\_  
 B Bye! See you later!



4 A \_\_\_\_\_  
 B Good night! Sleep well!



**T1.8** Listen and check. Practise the conversations.

2 Put the words in the correct order.

1 A Good morning!  
 are you How today  
How are you today ?  
 B Fine, thanks.

2 A Good afternoon!  
 B Good afternoon!  
 coffee cup please of A  
 \_\_\_\_\_

3 A Goodbye!  
 nice Have day a  
 \_\_\_\_\_  
 B Thank you. And you.  
 you later See  
 \_\_\_\_\_

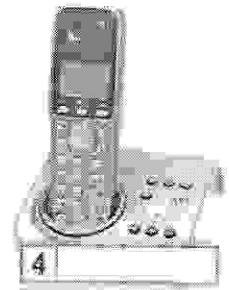
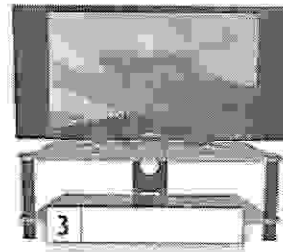
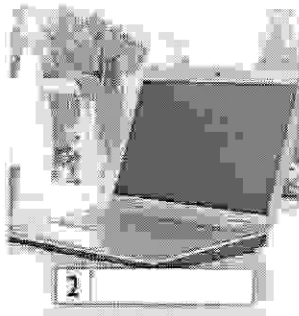
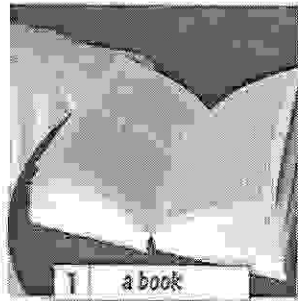
4 A Good night!  
 well Sleep  
 \_\_\_\_\_  
 B Thank you.  
 you And  
 \_\_\_\_\_

**\* T1.9** Listen and check. Practise the conversations.

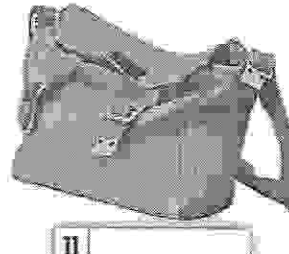
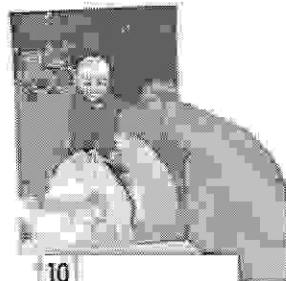
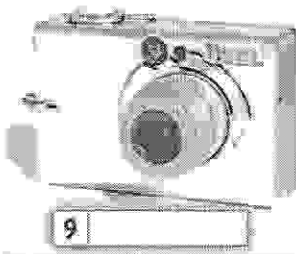
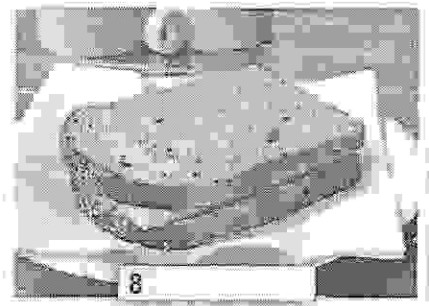
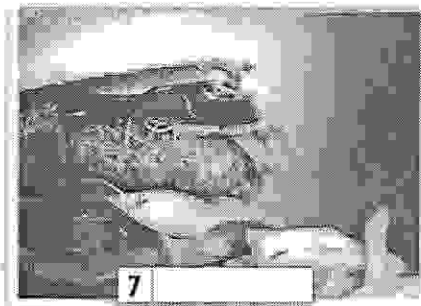
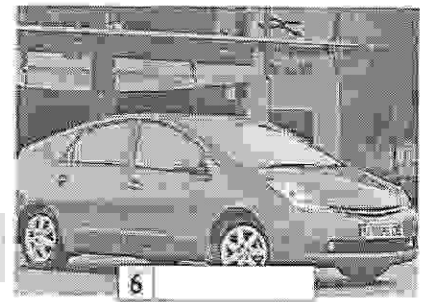
# VOCABULARY AND SPEAKING

What's this in English?

1 Write the words.



a book  
 a camera  
 a car  
 a photograph  
 a computer  
 a bag  
 a hamburger  
 a television  
 a phone  
 a sandwich  
 a bus  
 a house



2 **T.I.10** Listen and repeat the words.

3 **T.I.11** Listen and repeat.

### GRAMMAR SPOT

It's = It is

4 Go to things in the room. Ask your teacher.

What's this in English?

It's a photograph.

What's this in English?

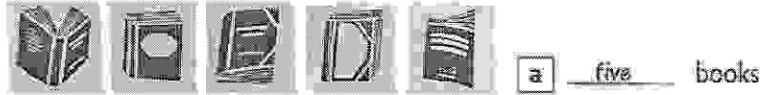
It's a ...

\* Work with a partner. Point to a picture. Ask and answer questions.

## Numbers 1–10 and plurals

1 **T1.2** Read and listen.  
Practise the numbers.

**1** one



**2** two



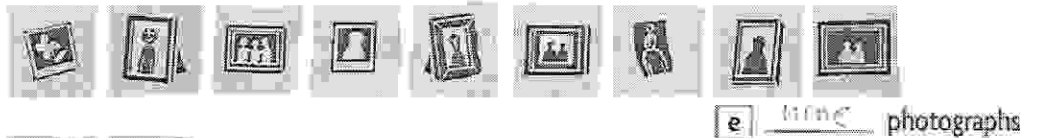
**3** three



**4** four



**5** five



**6** six



**7** seven



**8** eight



**9** nine



**10** ten

**T1.3** Listen and check.

4 Ask and answer questions.

What's in this picture?

Nine photographs.

5 **T1.4** Listen and repeat.

/s/	/z/	/z/
books	cars	sandwiches
photographs	computers	houses
students	hamburgers	buses
	cameras	
	televisions	
	bags	
	phones	

### GRAMMAR SPOT

Singular	Plural
one book	two books
one bus	two buses

▶▶ Grammar Reference 1.4 p123

2 Say the numbers round the class.