

Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department



Academic Program and Course Description Guide

2025–2026

1. Introduction and Purpose

An educational program is defined as a coordinated and organized package of study courses that include procedures and experiences organized as syllabi. The primary purpose is to build and refine the skills of graduates, making them qualified to meet labor market requirements. This program is reviewed and evaluated annually through internal or external auditing procedures and programs, such as the external examiner program.

The academic program description provides a brief summary of the main features of the program and its courses, indicating the skills students are expected to acquire based on the program's objectives. This description is a cornerstone for obtaining program accreditation and is co-authored by the teaching staff under the supervision of scientific committees in the scientific departments.

This second edition of the guide includes a description of the academic program after updating the items and paragraphs of the previous guide in light of the developments in the educational system in Iraq. It covers the academic program description in its traditional (annual, semester) system, as well as the description for programs adopting the Bologna Process as per the Directorate of Studies document M3/2906 dated May 3, 2023.

2. Concepts and Definitions

Term	Definition
Academic Program Description	Provides a brief summary of the vision, mission, and goals, including an accurate description of the targeted learning outcomes according to specific learning strategies.
Course Description	Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student, demonstrating whether the student has maximized the available learning opportunities. It is derived from the program description.
Program Vision	An ambitious future image of the academic program to be advanced, inspiring, motivating, realistic, and applicable.
Program Mission	Briefly explains the goals and activities necessary to achieve them and defines the program's development paths and directions.
Program Goals	Statements describing what the academic program intends to achieve within a specific period, which are measurable and observable.
Curriculum Structure	All courses/subjects included in the academic program according to the adopted learning system (semester, annual, Bologna Process), whether they are requirements (Ministry, University, College, or Department) along with the number of credit units.
Learning Outcomes	A consistent set of knowledge, skills, and values acquired by the student after successfully completing the academic program. Learning outcomes for each

	course must be defined to achieve the program goals.
Teaching and Learning Strategies	Strategies used by faculty members to develop student learning; these are plans followed to reach learning objectives, describing all classroom and extra-curricular activities.

Academic Program Identification Profile

- **University Name:** Tikrit University
- **College/Institute:** College of Education Toozkhormato
- **Scientific Department:** Arabic Language Department
- **Academic Program Name:** Bachelor in Arabic Language
- **Final Degree Name:** Bachelor in Arabic Language
- **Academic System:** Annual
- **Description Preparation Date:** September 15, 2025
- **File Completion Date:** February 16, 2026

- **Scientific Assistant:**
 - Asst. Lect. Ali Salah Zain Al-Abidin
(Date: / 2 / 2026)

Department Head:
Asst. Prof. Dr. Ibrahim Ali Salman
(Date: / 2 / 2026)

- **Quality Assurance Director:** Asst. Prof. Dr. Samar Nashat Ali

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Dean Authentication: Prof. Dr. Nihad Ali Shafiq

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4. Program Vision, Mission, and Goals

Program Vision
The vision of the Arabic Language Department lies in providing an integrated path for its students and professors to make them active and creative in serving the community in the fields of teaching living languages, and preparing a conscious generation capable of keeping pace with scientific development in all fields.
Program Mission
To prepare and graduate leading scientific and leadership competencies in languages, their sciences, and literature; to develop the knowledge base in the field of scientific research to serve the local, regional, and international community; to train and refine the minds of students scientifically and cognitively; and to emphasize social and cultural values while responding to local market requirements.

Program Goals:

1. Embodying the vision, mission, and goals of Tikrit University and applying the best educational practices with a focus on quality assurance and performance enhancement.
2. Preparing specialized cadres capable of serving the community and preparing for future specializations.
3. Spreading a culture of human diversity and transferring linguistic knowledge, skills, academic research writing, and creative scientific achievement through student-centered and teacher-centered activities.
4. Seeking scientific and cultural cooperation agreements with corresponding colleges and departments to achieve best practices in education, learning, and translation.
5. Emphasizing intellectual and cultural construction through openness to the experiences of other countries in the fields of languages, literature, and translation.
6. Focusing on the educational and ethical aspects of the student and instilling a spirit of dedication, tolerance, commitment, and work for the service of the homeland.

5. Program Structure and Curriculum Map

Program Structure

Program Structure	Number of Courses	Credit Units	Percentage	Notes
Institution Requirements	40	168	100%	Essential Courses
College Requirements	N/A	N/A	N/A	None
Department Requirements	N/A	N/A	N/A	None
Summer Training	N/A	N/A	N/A	None

Other	N/A	N/A	N/A	None
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Program Description Table

Year/Level	Course Code	Course Name	Theory Hours	Practical Hours
Stage 1	ARLA 101	Grammar	3	-
	ARLA 102	Morphology	2	-
	ARLA 103	Pre-Islamic Arabic Literature	4	-
	ARLA 104	Rhetoric (Bayan and Badi')	2	-
	ARLA 105	Linguistic Skills (Expression and Composition)	2	-
	ARLA 106	Sciences of the Quran and Prophetic Hadith	2	-
	ARLA 107	Human Rights and Democracy	2	-
	ARLA 108	Psychology (Educational and Developmental)	2	-
	ARLA 109	English Language	2	-
	ARLA 110	Foundations of Education	2	-
	ARLA 111	Arabic Lexicon and Library	2	-
Stage 2	ARLA 201	Grammar	3	-
	ARLA 203	Morphology	2	-
	ARLA 202	Islamic Literature	3	-
	ARLA 204	Rhetoric (Ma'ani)	2	-
	ARLA 206	Arabic Lexicon and Phonetics	2	-
	ARLA 205	Prosody and Rhyme	2	-
	ARLA 207	Ancient Texts	2	-
	ARLA 208	Foundations of Education and Counseling	2	-
	ARLA 209	Computers	1	2
Stage 3	ARLA 301	Grammar	3	-
	ARLA 302	Linguistics	2	-
	ARLA 303	Quranic Text Analysis	2	-
	ARLA 304	Abbasid Poetry	2	-
	ARLA 305	Abbasid Prose	2	-
	ARLA 306	Andalusian Literature	2	-
	ARLA 307	Ancient Arabic Criticism	3	-
	ARLA 308	Research Methodology and Text Verification	2	-
	ARLA 309	Teaching Methods	1	2
	Stage 4	ARLA 401	Grammar and its Simplification	4
ARLA 402		Philology	2	-
ARLA 403		Modern Arabic Poetry	2	-

	ARLA 404	Modern Arabic Prose	2	-
	ARLA 405	Modern Arabic Criticism	3	-
	ARLA 406	Comparative Literature	2	-
	ARLA 407	Administration, Measurement, and Evaluation	2	-
	ARLA 408	Observation and Application	1	2
	ARLA 409	Research Project	-	2

6. Expected Learning Outcomes, Strategies, and Evaluation

Category	Expected Outcome
Skills	Expanding student skills in text comprehension, expression, and translation.
Values	Developing students' ability to share ideas, adopting dialogue between student and professor, and the ability to work in multi-disciplinary teams.
Teaching and Learning Strategies	
Assessment Methods	
Explaining scientific material through dialogue, writing key ideas during lectures, and linking ideas with students' critical opinions.	Weekly, monthly, and daily exams, and the final year exam.

7. Academic Staff (Faculty) Registry

Name	Scientific Rank	Specialization (General/Specific)	Status
Ibrahim Ali Salman	Asst. Prof. Dr.	Arabic Language / Morphology	Staff
Waad Dulyan Anwar	Prof. Dr.	Arabic Language / Grammar	Staff
Sirwan Jabbar Khidr	Lecturer	Arabic Literature / Abbasid Literature	Staff
Anwar Jamal Hussein	Asst. Prof. Dr.	Arabic Language / Grammar	Staff
Intisar Salam Yusuf	Asst. Prof. Dr.	Arabic Literature / Modern Literature	Staff
Bassam Ibrahim Ali	Asst. Lect.	Arabic Language / Linguistics	Staff
Ahmed Samin Ahmed	Asst. Lect.	Arabic Literature / Rhetoric	Staff
Mahmoud Ali Ahmed	Asst. Lect.	Arabic Literature / Pre-Islamic Literature	Staff
Iqbal Said Mohammed	Asst. Lect.	Arabic Language / Morphology	Staff
Rebwar Kamil Hassan	Asst. Lect.	Arabic Language / Grammar	Staff
Kani Qasim Ahmed	Asst. Lect.	Arabic Language / Grammar	Staff
Rashid Ahmed Majid	Asst. Lect.	Arabic Literature / Abbasid Literature	Staff
Ibrahim Ismail Jassim	Asst. Lect.	Arabic Literature / Modern Literature	Staff
Ibrahim Yusuf Ibrahim	Asst. Lect.	Arabic Language / Linguistics	Staff
Elaf Talaat Othman	Asst. Lect.	Arabic Literature / Rhetoric	Staff

Heyman Ghafour Ahmed	Asst. Lect.	Arabic Language / Linguistics	Staff
Ahmed Farouq Hussein	Asst. Lect.	Arabic Literature / Abbasid Literature	Staff
Ahmed Sobhi Hammadi	Asst. Lect.	Arabic Literature / Modern Literature	Staff
Saleh Sahib Abbas	Asst. Lect.	Arabic Literature / Rhetoric	Staff
Noura Abdulhamid Rashid	Asst. Lect.	Arabic Language / Teaching Methods	Staff
Maryam Ghaib Amin	Asst. Lect.	Arabic Lit / Islamic Lit & Rhetoric	Staff
Mahdi Fadil Bahjat	Asst. Prof. Dr.	Agriculture / Soil Microbiology	Staff
Mustafa Khurshid Ahmed	Asst. Prof. Dr.	Sports Education / Training Science	Staff
Qutaiba Hadi Mohammed	Asst. Lect.	Sports Education / Measurement	Staff
Dunya Rahim Shihab	Asst. Lect.	Islamic Sciences / Fundamentals of Religion	Staff
Wissam Mezher Shallal	Asst. Lect.	Fiqh / Comparative Fiqh	Staff
Yusuf Tayih Mut'ab	Asst. Lect.	Fiqh / Fiqh	Staff
Kamran Adel Ibrahim	Asst. Lect.	Computer Science / Software	Staff
Abd Al-Sattar Saleh Assi	Asst. Prof. Dr.	Computers / Teaching Methods	Staff
Wardah Maizer Thamer	Asst. Lect.	Arabic Language / Language	Staff
Sarah Sabah Jamal	Asst. Lect.	Arabic Language / Language	Staff
Rayah Qahtan Mahall	Asst. Lect.	Arabic Literature / Islamic Literature	Staff
Wijdan Hamid Ibrahim	Asst. Lect.	Arabic Literature / Rhetoric	Staff
Hussein Ali Mohammed	Asst. Lect.	Arabic Literature / Modern Literature	Staff
Haider Aziz Asghar	Asst. Lect.	History / Ancient History	Staff
Ma'n Saad Mohieddin	Asst. Lect.	Arabic Language / Lexicon	Staff
Maher Abdullah Hamad	Asst. Lect.	Arabic Literature / Modern Literature	Staff
Hawar Abbas Majid	Asst. Lect.	Quranic Sciences / Fundamentals of Religion	Staff
Samar Nashat Ali	Asst. Prof. Dr.	Agriculture / Plant Nutrition	Staff
Mahmoud Hussein Attia	Prof. Dr.	Fundamentals of Religion / Hadith	Staff
Khalid Mustafa Mohammed	Prof. Dr.	Hadith and its Sciences	Staff
Shimal Rahim Karim	Asst. Prof. Dr.	Islamic Science Philosophy	Staff

8. Professional Development and Admission Criteria

New Faculty Orientation: The Department Head guides new faculty members by recommending commitment to working hours, adherence to lecture schedules, and urging them to develop their scientific capabilities to deliver effective lectures.

Professional Development for Staff: The Department Head develops a plan for faculty that includes classroom and extra-curricular activities for students to improve the educational process. Staff are encouraged to adhere to lecture times, record absences, and focus on all assessments.

Admission Criteria: Central admission according to the instructions of the Ministry of Higher Education and Scientific Research, based on the student's high school average and the department's capacity.

9. Program Development and Skills Matrix

Program Development Plan: Seeking to give the Arabic language specialization a tangible practical application by applying linguistic concepts, texts, and literature to contemporary reality and society, as well as providing courses and seminars that grant faculty additional capabilities to develop the academic program.

Skills Matrix (Comprehensive Mapping):

Year	Code	Course Name	Type	Knowledge (A1-A4)	Skills (B1-B4)	Values (C1-C4)
S1	ARLA 101	Grammar	Essential	↗	↗	↗
S1	ARLA 102	Morphology	Essential	↗	↗	↗
S1	ARLA 103	Pre-Islamic Literature	Essential	↗	↗	↗
S1	ARLA 104	Rhetoric (Bayan/Badi)	Essential	↗	↗	↗
S1	ARLA 105	Writing Skills	Essential	↗	↗	↗
S1	ARLA 106	Quran/Hadith Sciences	Essential	↗	↗	↗
S1	ARLA 107	Human Rights	Essential	↗	↗	↗
S1	ARLA 108	Psychology	Essential	↗	↗	↗
S1	ARLA 109	English Language	Essential	↗	↗	↗
S1	ARLA 110	Foundations of Ed.	Essential	↗	↗	↗
S1	ARLA 111	Lexicon and Library	Essential	↗	↗	↗
S2	ARLA 201	Grammar	Essential	↗	↗	↗
S2	ARLA 202	Islamic Literature	Essential	↗	↗	↗

S2	ARLA 203	Morphology	Essential	↗	↗	↗
S2	ARLA 204	Rhetoric (Ma'ani)	Essential	↗	↗	↗
S2	ARLA 205	Prosody and Rhyme	Essential	↗	↗	↗
S2	ARLA 206	Lexicon and Phonetics	Essential	↗	↗	↗
S2	ARLA 207	Ancient Texts	Essential	↗	↗	↗
S2	ARLA 208	Ed. Counseling	Essential	↗	↗	↗
S2	ARLA 209	Computers	Essential	↗	↗	↗
S3	ARLA 301	Grammar	Essential	↗	↗	↗
S3	ARLA 302	Linguistics	Essential	↗	↗	↗
S3	ARLA 303	Quranic Text Analysis	Essential	↗	↗	↗
S3	ARLA 304	Abbasid Poetry	Essential	↗	↗	↗
S3	ARLA 305	Abbasid Prose	Essential	↗	↗	↗
S3	ARLA 306	Andalusian Literature	Essential	↗	↗	↗
S3	ARLA 307	Ancient Criticism	Essential	↗	↗	↗
S3	ARLA 308	Research Methodology	Essential	↗	↗	↗
S3	ARLA 309	Teaching Methods	Essential	↗	↗	↗
S4	ARLA 401	Grammar/Simplification	Essential	↗	↗	↗
S4	ARLA 402	Philology	Essential	↗	↗	↗
S4	ARLA 403	Modern Poetry	Essential	↗	↗	↗
S4	ARLA 404	Modern Prose	Essential	↗	↗	↗
S4	ARLA 405	Modern Criticism	Essential	↗	↗	↗
S4	ARLA	Comparative Literature	Essential	↗	↗	↗

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S4	ARLA 407	Measure and Eval.	Essential ↗		↗	↗
S4	ARLA 408	Observation/Application	Essential ↗		↗	↗
S4	ARLA 409	Research Project	Essential ↗		↗	↗

10. Detailed Course Descriptions

Course Description: Computer Basics and Office Applications (Part II)

- **Educational Institution:** Tikrit University / College of Education Toozkhormato
- **Department:** Arabic Language
- **Course Name/Code:** Computer Basics and Office Applications (Part II)
- **Attendance Requirements:** Official Attendance
- **Semester/Year:** Annual
- **Total Credit Hours:** 60
- **Date of Preparation:** October 1, 2025
- **Course Objectives:** Organized computer foundations; understanding Microsoft Office; and basic AI concepts.

Course Structure Table:

Week	Hours	Required Learning Outcomes	Unit/Subject Name	Teaching Method	Assessment Method
1-3	1	Computer life cycle & evolution	Unit 1: Introduction	Theory + Practical	Discussion
4-6	1	Features & Computer Types	Unit 1: Components	Theory + Practical	Discussion
7-9	1	Hardware & Input/Output	Unit 2: Hardware	Theory + Practical	Discussion
10-12	1	Software & Number Systems	Unit 2: Software	Theory + Practical	Discussion
13-15	1	PC Platforms & Purchasing	Unit 2: Hardware	Theory + Practical	Discussion
16-20	1	Electronic Ethics & Security	Unit 3: Security	Theory + Practical	Discussion
21-23	1	OS Functions & Classification	Unit 4: OS Basics	Theory + Practical	Discussion
24-27	1	Folders, Files, & Icons	Unit 4: Management	Theory + Practical	Discussion

28-30	1	Control Panel & Shortcuts	Unit 4: Settings	Theory + Practical	Discussion
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Infrastructure:

- **Required Textbook:** *Computer Basics and Office Applications (Part II)*.
- **Main References:** Microsoft Office 2010 Manuals.
- **Electronic Resources:** Internet Network.

Course Description: Modern Arabic Criticism

- **Educational Institution:** Tikrit University / College of Education Toozkhormato
- **Department:** Arabic Language
- **Course Name:** Modern Arabic Criticism
- **Attendance Requirements:** Mandatory
- **Semester/Year:** Annual
- **Total Credit Hours:** 96
- **Date of Preparation:** October 1, 2025
- **Course Objectives:** Defining modern criticism and its history; analyzing texts across periods; developing critical awareness.

Course Structure Table:

Week	Hours	Required Learning Outcomes	Unit/Subject Name	Teaching Method	Assessment Method
Oct (1-2)	2	Understanding concepts	Concepts: Art, Beauty, Style	Lecture	Exam
Oct (3-4)	2	Academic vs Impressionist	Genres and Schools	Lecture	Exam
Nov (1-4)	2	Narrative & Contextual	Historical Method	Lecture	Exam
Dec (1-4)	2	Historical & Psychological	Psychological/Social Methods	Lecture	Exam
Jan (1-4)	2	Structuralism	Structuralism: Principles	Lecture	Exam
Feb (1-4)	2	Stylistics	Stylistics and Mechanisms	Lecture	Exam
Mar (1-4)	2	Contemporary Theories	Semiotics/Reader-Response	Lecture	Exam
Apr (1-4)	2	Interpretation Theory	Theory of Interpretation	Lecture	Exam
May (1-2)	2	Post-Modernism	Feminist/Cultural	Lecture	Exam

4)			Criticism		
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Infrastructure:

- **Required Textbook:** *Requirements and Foundations in Modern Criticism* by Faik Mustafa and Salem Al-Hamdani.
- **Recommended Journals:** *Ain Shams Journal, Sharjah Journal.*

Course Description: Grammar (Stage 1)

- **Educational Institution:** Tikrit University / College of Education Toozkhormato
- **Department:** Arabic Language
- **Course Name:** Grammar
- **Attendance Requirements:** Weekly
- **Semester/Year:** Annual
- **Total Credit Hours:** 86
- **Course Objectives:** Preserving Arabic as the language of the Quran; preparing graduates for secondary education.

Course Structure Table:

Week	Hours	Required Learning Outcomes	Unit/Subject Name	Teaching Method	Assessment Method
1	2	Concepts of Grammar	Introduction to Grammar	Presentation	Oral/Attendance
2	2	Word Categories	Parts of Speech	Discussion	Oral/Attendance
3	2	Verb Types	Past, Present, Imperative	Discussion	Oral/Attendance
4	2	Declinable/Indeclinable	Al-Mu'rab and Al-Mabni	Discussion	Oral/Attendance
5	2	Inflection signs	Signs of I'rab	Discussion	Oral/Attendance
7-8	2	Duals/Plurals	Duals & Five Names	Discussion	Oral/Attendance
9	2	Definition	Definite and Indefinite	Discussion	Oral/Attendance
11	2	Sentence Structure	Subject and Predicate	Discussion	Oral/Attendance
12-14	2	Verbal Modifiers	Kana, Inna, and Sisters	Discussion	Oral/Attendance
15	2	Sentence Agents	The Agent (Al-Fa'il)	Discussion	Oral/Attendance

Infrastructure:

- **Required Textbook:** *Detailed Educational Grammar Texts.*
 - **Electronic Resources:** Linguistic Electronic Libraries.
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Course Description: Morphology (Stage 2)

- **Educational Institution:** Tikrit University / College of Education Toozkhormato
- **Department:** Arabic Language
- **Course Name:** Morphology
- **Attendance Requirements:** Mandatory
- **Semester/Year:** Annual
- **Total Credit Hours:** 60
- **Course Objectives:** Studying word structure; identifying roots and additions; mastering spelling.

Course Structure Table:

Week	Hours	Required Learning Outcomes	Unit/Subject Name	Teaching Method	Assessment Method
1	2	Noun Inflection	Monkoos, Maksoor, Mamdood	Analysis	Oral/Written
2-4	2	Duals and Sound Plurals	Inflection of Sound Plurals	Analysis	Oral/Written
6-10	2	Broken Plurals	Plurals of Paucity/Multitude	Analysis	Oral/Written
12	2	Final Plural Forms	Siyagh Muntaha al-Jumoo'	Analysis	Oral/Written
13-16	2	Hamza & Vowel Changes	I'lal and Ibdal	Analysis	Oral/Written
17-20	2	Form Substitutions	Substitution in 'Ifta'ala'	Analysis	Oral/Written
21-25	2	Diminutives	Tasgheer: Forms & Rules	Analysis	Oral/Written
26-30	2	Attribution (Nisba)	Nisba and Word Changes	Analysis	Oral/Written

Infrastructure:

- **Required Textbook:** *Shadha al-Arf fi Fan al-Sarf* by Al-Hamlawi.
 - **Main References:** *Al-Kitab* by Sibawayh; *Umdat al-Sarf* by Kamal Ibrahim.
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Course Description: Abbasid Literature (Prose)

- **Educational Institution:** Tikrit University / College of Education Toozkhormato
- **Department:** Arabic Language
- **Course Name:** Abbasid Literature (Prose)

- **Attendance Requirements:** Mandatory
- **Semester/Year:** Annual
- **Total Credit Hours:** 60
- **Course Objectives:** Defining life in the Abbasid era; tracing the development of prose arts.

Course Structure Table:

Week	Hours	Required Learning Outcomes	Unit/Subject Name	Teaching Method	Assessment Method
1-3	2	Political/Social context	Life in the Abbasid Era	Lecture	Questions
4-5	2	Scientific Prosperity	Factors of Development	Lecture	Questions
6-7	2	Artistic Trends	Trends and Factors	Lecture	Questions
8-12	2	Prose Arts	Letters, Oratory, Stories	Lecture	Questions
13	2	Narrative Samples	Kalila and Dimna	Lecture	Questions
14-15	2	Administrative Prose	At-Tawqi'at	Lecture	Questions
16-20	2	Major Writers	Al-Jahiz (Life and Style)	Lecture	Questions
21-24	2	Artistic Sages	Sahl bin Harun	Lecture	Questions
25-27	2	Stylistic Mastery	Amr bin Mas'ada	Lecture	Questions
30	2	Narrative Development	Maqamat: Origin and Writers	Lecture	Questions

Infrastructure:

- **Required Textbook:** *History of Arabic Literature* by Shawqi Daif.
- **Main References:** *Jamharat Rasa'il al-Arab; Al-Umda* by Ibn Rashiq.

Course Description: Andalusian Literature

- **Educational Institution:** Tikrit University / College of Education Toozkhormato
- **Department:** Arabic Language
- **Course Name:** Andalusian Literature
- **Attendance Requirements:** Official Attendance
- **Semester/Year:** Annual
- **Total Credit Hours:** 60
- **Course Objectives:** Understanding the cultural nature of Andalusia; identifying major poets and prose writers.

Course Structure Table:

Week	Hours	Required Learning Outcomes	Unit/Subject Name	Teaching Method	Assessment Method
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1	2	Cultural Context	Life in Andalusia	Discussion	Daily Exam
2	2	Literary Sources	<i>Nafh al-Tib; Al-Muqtabis</i>	Discussion	Daily Exam
3-4	2	Early Poets	Abd al-Rahman al-Dakhil	Discussion	Daily Exam
5	2	Nature Poetry	Ibn Abd Rabbih	Discussion	Daily Exam
6	2	Prose Mastery	Tariq bin Ziyad's Sermon	Discussion	Daily Exam
7	2	Traditional Themes	Ghazal, Madih, Ratha'	Discussion	Daily Exam
8-9	2	Philosophical Prose	Ibn Hazm; <i>Tawabi' wa Zawabi'</i>	Discussion	Daily Exam
16	2	Love Poetry	Ibn Zaydun	Discussion	Daily Exam
20-21	2	Structural Innovation	Al-Muwashah: Origin & Build	Discussion	Daily Exam
26	2	Political Loss	Elegy of Cities/Kingdoms	Discussion	Daily Exam

Infrastructure:

- **Required Textbook:** *Andalusian Literature* by Dr. Munjid Mustafa Bahjat.
- **Main References:** *Nafh al-Tib* by Al-Maqqari; *Al-Dhakhira* by Ibn Bassam.

Course Description: Educational Psychology

- **Educational Institution:** Tikrit University / College of Education Toozkhormato
- **Department:** Arabic Language
- **Course Name:** Educational Psychology
- **Attendance Requirements:** Mandatory
- **Semester/Year:** Annual
- **Total Credit Hours:** 64
- **Course Objectives:** Defining psychological theories and their application in classroom management.

Course Structure Table:

Week	Hours	Required Learning Outcomes	Unit/Subject Name	Teaching Method	Assessment Method
1-2	2	Psychological Heritage	Islamic Heritage & Goals	Free Discussion	Participation
3	2	Student Motivation	Functions of Motivation	Problem Solving	Research Eval
4-5	2	Sensory Perception	Attention & Sensation	Discussion	Short Quiz
6-7	2	Memory Science	Remembering and Forgetting	Discussion	Quiz
8-9	2	Learning Transfer	Concepts and Importance	Brainstorming	Research Eval

12-13	2	Learning Theories	Pavlov, Skinner, Kohler	Brainstorming	Research Eval
14-15	2	Concept Acquisition	Stages of Concept Learning	Discussion	Short Quiz

Infrastructure:

- **Main References:** *Curricula and Teaching Methods of Arabic* by Al-Jubouri.
- **Recommended Journals:** *Journal of Psychological and Educational Sciences*.

Course Description: Quranic Text Analysis

- **Educational Institution:** Tikrit University / College of Education Toozkhormato
- **Department:** Arabic Language
- **Course Name:** Quranic Text Analysis
- **Attendance Requirements:** Mandatory
- **Semester/Year:** Annual
- **Total Credit Hours:** 8 (Identified Intensive Blocks)
- **Course Objectives:** Revelation reasons for Surat Al-Kahf; linguistic and rhetorical analysis.

Course Structure Table:

Week	Hours	Required Learning Outcomes	Unit/Subject Name	Teaching Method	Assessment Method
1-5	2	Theoretical Entry	Methods of Textual Analysis	Lecture	Class Performance
7	2	Stylistic Features	Characteristics of Quranic Style	Lecture	Class Performance
8	2	Historical Context	Revelation of Surat Al-Kahf	Lecture	Class Performance
9-12	2	Quranic Stories	People of the Cave, Moses/Khidr	Lecture	Class Performance
13-14	2	Interpretation (1-15)	Analysis, Readings, Memorization	Lecture	Feedback
16-20	2	Interpretation (16-50)	Analysis, Rhetoric, Memorization	Lecture	Class Performance
23-28	2	Interpretation (66-110)	Analysis, Readings, Memorization	Lecture	Class Performance

Infrastructure:

- **Required Textbook:** *The Holy Quran (Surat Al-Kahf)*.

- **Main References:** Classical Books of Tafsir; Books of Qira'at (Readings).

Course Description: Human Rights and Democracy

- **Educational Institution:** Tikrit University / College of Education Toozkhormato
- **Department:** Arabic Language
- **Course Name:** Human Rights and Democracy
- **Attendance Requirements:** Mandatory
- **Semester/Year:** Annual (Stage 1)
- **Total Credit Hours:** 60
- **Course Objectives:** Comparing rights across civilizations; defining democratic application.

Course Structure Table:

Week	Hours	Required Learning Outcomes	Unit/Subject Name	Teaching Method	Assessment Method
1	2	Ancient Civilizations	Rights in Mesopotamia/Greece	Lecture	Q&A
2	2	Islamic Rights	Rights in Islam	Discussion	Oral Exam
4-5	2	Modern Declarations	Universal Declaration; French Rights	Discussion	Written Exam
6	2	Legal Guarantees	Rights Guarantees	Lecture	Q&A
7-10	2	Democratic Evolution	Historical Concept of Democracy	Lecture	Discussion

Infrastructure:

- **Required Textbook:** *Human Rights and Democracy* by Maher Saleh Allawi.
- **Main References:** *Public Rights and Liberties* by Anwar Ahmed Raslan.